

Jessie L. Moore

Elon University, Center for Engaged Learning and Department of English
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Academic Appointments

Elon University. Professor of Professional Writing and Rhetoric.
Department of English. 2018-

Elon University. Associate Professor of Professional Writing and Rhetoric.
Department of English. 2010-2018.

Elon University. Assistant Professor of Professional Writing and Rhetoric.
Department of English. 2004-2010.

Purdue University. Graduate Assistant. Department of English. 1999-2004.

Education

Ph.D. in English. Purdue University, West Lafayette, Indiana. 2004.

Primary Area: Rhetoric and Composition

Secondary Areas: Second Language Writing, Writing Program Administration

Dissertation: *Mapping the Geographies of Second Language Writing*

Committee: Tony Silva (chair), Patricia Sullivan, Thomas Rickert, Paul Kei Matsuda

M.A. in English. Purdue University, West Lafayette, Indiana. 2001.

Specialization: Rhetoric and Composition

Thesis: *Making Cultural Studies Cross-Cultural: Examining the Effects of Culture
References in First-Year Writing Classes*

Committee: Tony Silva (chair), Shirley K Rose, Irwin Weiser

B.A. in English. University of Wyoming, Laramie, Wyoming. 1999.

Honors Thesis: *Scraps of Testimony in Ida Fink's "A Scrap of Time" and "The Table":
The Impossibility of Achieving a Collective Memory*

Thesis Advisor: Clifford Marks

Minor: Psychology

Honors and Grants

- Faculty Research and Development Semester Sabbatical, Elon University, Fall 2018
- Faculty Research and Development Summer Fellowship, Elon University, Summer 2013
- Faculty Research and Development Semester Sabbatical, Elon University, Spring 2012
- Center for the Advancement of Teaching and Learning Scholar, Elon University, 2009-2011

- Elon Teaching and Learning Partnership, Elon University, 2010-2011
- Elon College, the College of Arts and Sciences, Excellence in Service/Leadership Award, 2010
- Revson Grant for Digital Literacy (\$15,000) with the Center for the Advancement of Teaching and Learning, 2009-2010
- Elon Teaching and Learning Partnership, Elon University, 2008-2009
- Service-Learning Program Scholar, Elon University, 2005-2006
- Purdue Research Foundation Summer Grant to Support Dissertation Work, 2002, 2004
- Purdue Lilly Retention Initiatives Learning Communities Teaching Award, 2003
- Kathryn H. Mostel Teaching Portfolio Award, Purdue University, 2000, 2001, 2002
- Walter J. Johnson Award for the Best Paper regarding ESL, 2001 (co-winner), for “Including Second Language Writers by Making Cultural Studies Pedagogy More Cross-Cultural and Multicultural”
- Walter J. Johnson Award for the Best Paper regarding ESL, 2000, for “Enabling Success: A Call for Cross-Culture Referenced Examples”
- College of Arts and Sciences Outstanding Graduate, University of Wyoming, 1999
- Phi Beta Kappa, 1999
- Phi Kappa Phi, 1998

Teaching & Mentoring Experience

Full Professor

Elon University, Department of English, Summer 2018-present

Undergraduate Level Courses in Professional Writing & Rhetoric

- Writing Internship, PWS/ENG 381 (Professional Writing and Rhetoric)
- Undergraduate Research Projects, PWR 499 (Writing Technologies)

Graduate Level Courses, Mentoring, and Supervision

- Supervisor, Masters of Higher Education Graduate Apprentice

Associate Professor

Elon University, Department of English, Fall 2010-Spring 2018

Undergraduate Level Courses in Writing Studies, Rhetoric, and TESOL

- College Writing/Writing: Argument and Inquiry, English 110
- Introduction to TESOL, English 206
- Introduction to Professional Writing & Rhetoric, English 215
- Writing Technologies, English 217
- Center for Undergraduate Publishing and Information Design (CUPID) Studio, English 282
- Understanding Rhetoric, English 304
- **(New)** Special Topics in PWR: Writing, Rhetoric, & Civic Action, English 313
- Writing Internship, English 381 (Professional Writing and Rhetoric; Professional Writing Studies)
- Advanced CUPID Studio, English 415
- Senior Seminar in Professional Writing & Rhetoric: Researching Writing, English 497
- Undergraduate Research Projects, English 498 and 499 (in TESOL and civic rhetoric)

Undergraduate Level Courses in Other University Programs

- Elon 101, Elon College Fellows Living-Learning Community Section
- Paths of Inquiry, Elon College Fellows 111 (Team-taught, Coordinator 2009-2011)
- COR 491, Independent Study to substitute for interdisciplinary capstone

Assistant Professor

Elon University, Department of English, Fall 2004-Spring 2010

Undergraduate Level Courses in Writing Studies, Rhetoric, and TESOL

- College Writing, English 110
- **(New)** Introduction to TESOL, English 206/275
- **(New)** Around the World in 22 Days, English 270-OL (TESOL Abroad, Online)
- Understanding Rhetoric, English 304
- Writing Center Workshop, English 319
- Writing Internship, English 381 (Professional Writing and Rhetoric)
- Internship in Teaching Writing, English 382 (Writing Studies)
- Independent Study: Advanced Studies in TESOL, English 491
- Independent Study: Introduction to TESOL in Latin America, LAS 491
- Senior Seminar in Professional Writing & Rhetoric: Researching Writing, English 497
- Undergraduate Research Project, English 499 (several in TESOL, one in Writing Studies)

Undergraduate Level Courses in Literature and in Other University Programs

- Elon 101 (4 sections, 1 co-taught with Steven House)
- Paths of Inquiry, Elon College Fellows 111 (Team-taught, Coordinator 2009-2011)
- **(New)** Transitions: Developing Portfolios, COE 310 (Co-taught with Michael Strickland)
- Ireland—Literature, Culture, and History, English 253 / General Studies 259 (Study Abroad; Co-taught with Ashley Holmes in 2007)
- **(New)** Topics in Literature: Memory, Representation, and the Holocaust, English 255

Individual ESL Tutoring with Elon University Faculty

- Pronunciation (Spring 2005-Fall 2006)
- Writing (Spring 2005)

Graduate Instructor

Purdue University, Department of English, Fall 1999 – Spring 2004

Graduate Level

- Written Communication for ESL Graduate Students, English 002
- Practicum in Teaching Introductory Composition, English 505A/B

Undergraduate Professional Writing and First-Year Composition

- Business Writing, English 420 and 420I (I=section for international students)
- English Composition, English 106I (I=section for international students)
- English Composition I, English 101 and 101R (R=learning community section)
- English Composition II, English 102 and 102R (R=learning community section)

Adjunct Faculty for English Composition I, HEW 101

Community College of Indiana/Vincennes University, Humanities, Fall 2001

Administrative Experience and Curriculum Development

Director, Center for Engaged Learning (CEL)

Elon University, August 2016-present

- Plan, support, and assess small- and large-scale research projects on high-impact practices, including the 2015-2017 CEL Seminar on Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, the 2016-2018 CEL Seminar on Faculty Change Towards High-Impact Pedagogies, the 2017-2019 CEL Seminar on Residential Learning Communities as High-Impact Practices, and the 2018-2020 CEL Seminar on Capstone Experiences
- Support seminar leaders and participants in going public with research seminar findings, via presentations, workshops, and publications, at Elon and beyond
- Plan and manage major CEL-sponsored events, including
 - July 24-25, 2016 Excellent Practices in Mentoring Undergraduate Research Conference at Elon University
 - June 11-12, 2017 Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study Conference at Elon University
- Coordinate the CEL Scholar program for Elon faculty seeking to develop and deepen a professional development trajectory that includes scholarly activity on a high-impact practice or other engaged learning topic
- Supervise the CEL Graduate Apprentice, a two-year position held by a student in Elon University's Masters in Higher Education program
- Develop and maintain CEL's online presence
- Conduct interviews with experts on high impact practices for CEL's online resources, and create a video series featuring the interviews
- Edit and contribute to the CEL blog and online resource pages
- Facilitate intersections with other international, national, and local projects on high-impact practices and engaged learning
- Lead the Center's long-range planning

Associate Director, Center for Engaged Learning (CEL)

Elon University, 2012-2016 (Interim, 2012-2014)

- Planned, supported, and assessed small- and large-scale practice-based, research projects on high-impact practices, including the 2014-2016 CEL Seminar on Excellence in Mentoring Undergraduate Research and the 2015-2017 CEL Seminar on Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study
- Assisted in planning and management of major CEL-sponsored events
 - Co-Chaired the October 2013 International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference in Raleigh, North Carolina
 - Chaired the June 25-26, 2013 Critical Transitions: Writing and the Question of Transfer Conference at Elon University
- Planned, developed, and moderated three online, three-week, pre-conference events for the 2013 International Society for Scholarship of Teaching and Learning (ISSOTL) Conference

- Coordinated the *Elon Research Seminar on Critical Transitions: Writing and the Question of Transfer*, a multi-institutional research project with 45 participants from approximately two dozen schools in five countries

Coordinator, Professional Writing and Rhetoric Concentration

Elon University, Department of English, Fall 2008-Fall 2014 (Co-coordinator, 2005-2008, 2013-2014)

- Coordinated teaching rotations and course offerings for the concentration
- Maintained advising and promotional materials
- Composed the concentration's five-year plan and annual reports, in collaboration with concentration colleagues
- Coordinated external assessment of senior portfolios
- Solicited and determined agenda items for concentration retreats and meetings
- Chaired concentration meetings

Coordinator, College Writing

Elon University, Department of English/General Studies, Fall 2005 and Fall 2006-Spring 2011

- Coordinated monthly faculty development lunch workshops (Topics included teaching source use, integrating visual arguments and oral presentations, incorporating peer response, teaching writing process strategies, using portfolio evaluation, and employing service learning or problem-based learning in College Writing.)
- Provided one-on-one professional development support for English 110 faculty
- Conducted annual assessments of professional development initiatives
- Chaired the College Writing Faculty Advisory Committee
- Planned and coordinated the annual College Writing Showcase
- Assisted the Department Chair with hiring and staffing decisions for English 110, English 115, and English 100
- Developed and implemented new faculty workshops for English 110 faculty teaching in the program for the first time
- Coordinated a mentoring program for new faculty
- Observed new faculty members' classes and provided one-on-one feedback
- Coordinated English 110 assessment, analyzed assessment results for English 110, and identified instructional goals for the following year based on those results
- Participated in Core Coordinators meetings with the General Studies Director
- Designed and implemented placement measures for English 100
- Met with English department job candidates during campus visits to discuss College Writing courses
- Developed and worked towards 2006-2011 five-year plan for College Writing in consultation with College Writing teaching faculty and other administrators

Mentor, Introductory Composition

Purdue University, Department of English, Fall 2002-Spring 2004

- Mentored new instructors in first-year composition
- Assisted with orientation for new instructors
- Observed and wrote observation letters for new instructors
- Wrote end-of-semester evaluation letters for new instructors
- Demonstrated techniques for teaching with technology
- Developed resources for conferencing

Scholarship

Edited Collections

Vandermaas-Peeler, Maureen, Paul C. Miller, and Jessie L. Moore. Eds. *Excellence in Mentoring Undergraduate Research*. Washington, D.C.: Council on Undergraduate Research. Under contract (anticipated publication by October 2018).

Moore, Jessie L., and Randall Bass. Eds. *Understanding Writing Transfer: Implications for Transformative Student Learning in Higher Education*. Sterling, VA: Stylus Publishing, 2017.

Anson, Chris M., and Jessie L. Moore. Eds. *Critical Transitions: Writing and the Question of Transfer*. Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2016/2017.

Peer-Reviewed Articles and Chapters

Felten, Peter, Jessie L. Moore, and Tim Peebles. "Multi-Institutional SoTL: A Case Study of Practices and Outcomes." In Jennifer Friberg and Kathleen McKinney (Eds.), *Conducting and Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Level*. Bloomington, IN: Indiana UP. Accepted for publication (anticipated in early 2019).

Moore, Jessie L. "Writing SoTL." In Nancy Chick (Ed.), *Doing SoTL: Thin Slices of the Scholarship of Teaching and Learning in Action*. Sterling, VA: Stylus Publishing, 2018.

Moore, Jessie L., Rebecca Pope-Ruark, and Michael Strickland. "Not Just Another Assignment: How Long Term Integrated Portfolio Practice has Evolved to Impact Ongoing Program Refinement, Curricular Integrity, and Development of Student Professional Identity." In Laura Gambino and Bret Eynon (Eds.), *Catalyst in Action: Case Studies of High-Impact ePortfolio Practice*. Sterling, VA: Stylus Publishing, 2018.

Brunk-Chavez, Beth, Stacey Pigg, Grabill, Jeff, Moore, Jessie L., and Paula Rosinski. "Designing, Building, and Connecting Networks to Support Collaborative Empirical Writing Research." *Composition Studies*, 46.1 (2018): 81-101.

Moore, Jessie L. "Five Essential Principles about Writing Transfer." In Jessie L. Moore and Randall Bass (Eds.), *Understanding Writing Transfer: Implications for Transformative Student Learning in Higher Education* (pp. 1-12). Sterling, VA: Stylus Publishing, 2017.

Barnett, Brooke, Woody Pelton, Francois Masuka, Kevin Morrison, and Jessie L. Moore. "Diversity, Global Citizenship, and Writing Transfer." In Jessie L. Moore and Randall Bass (Eds.), *Understanding Writing Transfer: Implications for Transformative Student Learning in Higher Education* (pp. 59-68). Sterling, VA: Stylus Publishing, 2017.

Moore, Jessie L., and Chris M. Anson. "Introduction." In Chris M. Anson & Jessie L. Moore (Eds.), *Critical Transitions: Writing and the Question of Transfer* (pp. 3-13). Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2016.

Anson, Chris M., and Jessie L. Moore. "Afterword." In Chris M. Anson & Jessie L. Moore (Eds.), *Critical Transitions: Writing and the Question of Transfer* (pp. 331-339). Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2016.

Moore, Jessie L., Paula Rosinski, Tim Peeples, Stacey Pigg, Martine Courant Rife, Beth Brunk-Chavez, William Hart-Davidson, Dundee Lackey, Suzanne Kesler Rumsey, Robyn Tasaka, Paul Curran, and Jeff Grabill. "Revisualizing Composition: How First-Year Writers Use Composing Technologies." *Computers and Composition*, 39 (2016): 1-13.

Moore, Jessie L., and Rosinski, Paula. "Case Study: Elon University." In Rachel Riedner, Ide O'Sullivan, & Alison Farrell, Alison (Eds.), *An Introduction to Writing in the Disciplines* (pp. 32-36). Maynooth: All Ireland Society for Higher Education/Irish Network for the Enhancement of Writing, 2015.

Moore, Jessie L., Kimberly B. Pyne, and Paula Patch. "Writing the Transition to College: A Summer College Writing Experience at Elon University." (With "Coda: Where We Are Now"). *Ecologies of Writing Programs: Profiles of Writing Programs in Context*. Edited by Mary Jo Reiff and Anis Bawarshi. Parlor Press, 2015. [This edited collection chapter was an invited update to our 2013 *Composition Forum* article.]

Moore, Jessie L., Tim Peeples, Rebecca Pope-Ruark, and Paula Rosinski. "Seeking Growth through Independence: A Professional Writing and Rhetoric Program in Transition." *Writing Majors: Eighteen Program Profiles*. Edited by Greg Giberson, Jim Nugent, and Lori Ostergaard. Utah State UP, 2015.

Grabill, Jeff, William Hart-Davidson, Stacey Pigg, Michael McLeod, Paul Curran, Jessie Moore, Paula Rosinski, Tim Peeples, Suzanne Rumsey, Martine Courant Rife, Robyn Tasaka, Dundee Lackey, and Beth Brunk-Chavez. "Revisualizing Composition: Mapping the Writing Lives of First-Year College Students." *Writing about Writing: A College Reader, 2nd Ed.* Edited by Elizabeth Wardle and Doug Downs. Bedford/St. Martin's, 2014. [This White Paper originally was released by the WIDE Research Center in 2010.]

Pigg, Stacey, Jeffrey T. Grabill, Beth Brunk-Chavez, Jessie L. Moore, Paula Rosinski, and Paul G. Curran. "Ubiquitous Writing, Technologies, and the Social Practice of Literacies of Coordination." *Written Communication*, 31.1 (2014): 91-117.

Moore, Jessie L., Peter Felten, and Michael Strickland. "Supporting a Culture of Writing: Faculty Writing Residencies as a WAC Initiative." *Working with Faculty Writers*. Edited by Anne Ellen Geller and Michele A. Eodice. Utah State UP, 2013.

Moore, Jessie L. "Preparing Advocates: Service-Learning in TESOL for Future Mainstream Educators." *TESOL Journal*, 4.3 (2013): 555-570.

King, Catherine, and Jessie L. Moore. "Feeding Many Birds with One Bowl: Collaborative Inquiry as a Context for Faculty Development." *Journal of Faculty Development*, 27.2 (2013): 19-24.

Moore, Jessie L., Kimberly B. Pyne, and Paula Patch. "Writing the Transition to College: A Summer College Writing Experience at Elon University." *Composition Forum*, 27 (Spring 2013). Available online at: <http://compositionforum.com/issue/27/elon.php>

Moore, Jessie L. "Designing for Transfer: A Threshold Concept." *Journal of Faculty Development*, 26.3 (2012): 19-24.

Moore, Jessie. "Mapping the Questions: The State of Writing-Related Transfer Research." *Composition Forum*, 26 (Fall 2012). Available online at:
<http://compositionforum.com/issue/26/map-questions-transfer-research.php>

Moore, Jessie L., and Michael Strickland. "Wearing Multiple Hats: How Campus WPA Roles can Inform Program-Specific Public Writing Designs." *Going Public*. Eds. Irwin Weiser and Shirley Rose. Utah State UP, 2010. 122-139.

Felten, Peter, Jessie Moore, and Michael Strickland. "Faculty Writing Residencies: Supporting Scholarly Writing and Teaching." *Journal on Centers for Teaching & Learning* 1 (2009): 23-39.

Moore, Jessie L., Lindsey Altvater, Jillian Mattera, and Emily Regan. "Been There, Done That, Still Doing It: Involving Students in Redesigning a Service-Learning Course." *Engaging Student Voices in the Study of Teaching and Learning*. Eds. Carmen Werder and Megan Otis. Sterling, VA: Stylus Press, 2009. 115-129.

Kapper, Jessie Moore, Laura Clapp, and Cindy Lefferts, with Missy Schwandt, Melissa Taylor, and Nikki Wasikowski. "TESOL in Context: Student Perspectives on Service-Learning." *Learning the Language of Global Citizenship: Service-Learning in Applied Linguistics*. Ed. Adrian J. Wurr and Josef Hellebrandt. Boston: Anker Publishing, 2007. 141-163.

Kapper, Jessie Moore. "Mapping Post-Secondary Classifications and Second Language Writing Research in the United States." *Politics of Second Language Writing: In Search of a Promised Land*. Ed. Paul Kei Matsuda, Christina Ortmeier-Hooper, and Xiaoye You. West Lafayette, IN: Parlor Press, 2006. 247-261.

Kapper, Jessie L. "The First 10 Years of the *Journal of Second Language Writing*: An Updated Retrospective." *Journal of Second Language Writing* 11.2 (2002): 87-89.

Silva, Tony, Colleen Brice, Jessie Kapper, Paul Kei Matsuda, and Melinda Reichelt. "Twenty-five Years of Scholarship on Second Language Writing Processes: 1976-2000." *International Journal of English Studies* 1.2 (2001): 211-240.

White Papers, Reviews, Annotated Bibliographies, and Other Publications

Moore, Jessie L. "2016-2017 CCCC Secretary's Report." *College Composition and Communication*, 69.2 (2017): 354-358.

Moore, Jessie L. "Review of *Researching Writing: An Introduction to Research Methods*." *Journal of Second Language Writing*, 38 (2017): 1-3. <https://doi.org/10.1016/j.jslw.2017.08.001>

Kinthead, Joyce, and Jessie L. Moore. "The Naylor Workshop on Undergraduate Research in Writing Studies." *National Council of Teachers of English Blog*, 18 September 2017,
<http://www2.ncte.org/blog/2017/09/naylor-workshop-undergraduate-research-writing-studies/>

Moore, Jessie L. "2015-2016 CCCC Secretary's Report." *College Composition and Communication*, 68.2 (2016): 418-423.

Rose, Shirley K. "Aspen and Honeysuckle: How Faculty Development for Teaching Writing Grows (Interview with Jessie Moore and Chris Anson)." *WPA: Writing Program Administration*, 39.2 (2016): 124-139.

Grabill, Jeff, William Hart-Davidson, Stacey Pigg, Michael McLeod, Paul Curan, Jessie Moore, Paula Rosinski, Tim Peebles, Suzanne Rumsey, Martine Courant Rife, Robyn Tasaka, Dundee Lackey, and Beth Brunk-Chavez. *Revisualizing Composition: Mapping the Writing Lives of First-Year College Students*. East Lansing, MI: WIDE Research Center, 2010. White Paper.

Moore, Jessie. "Review of *Plagiarism: A How-Not-To Guide for Students*." *SLW News* 4.2 (2009). <http://www.tesol.org/NewsletterSite/view.asp?nid=4116>

Kapper, Jessie Moore. "Review: *Exploring the Dynamics of Second Language Writing*." *WPA: Writing Program Administration* 30.1-2 (2006): 107-110.

Kapper, Jessie Moore. "Book Review: *Strategies for Empirical Research in Writing*." *HEIS News* 24.2 (2005). <http://www.tesol.org/NewsletterSite/view.asp?nid=2746>

Silva, Tony, and Jessie L. Kapper. "Bibliography of recent scholarship in second language writing." *Journal of Second Language Writing*. Every issue from 10.1-2 (2000) through 13.2 (2004). Please email me for full citations for these **13 annotated bibliographies**.

Silva, Tony, Jessie L. Kapper, and Paul Kei Matsuda. "Bibliography of recent scholarship in second language writing." *Journal of Second Language Writing* 9.3 (2000): 321-331.

Invited Plenaries, Workshops, and Consulting Sessions

European Union Cooperation in Science and Technology (COST) Action 15221 – WeReLaTe Training School on Analyzing Focus Group Data and Designing Quantitative Questionnaires. Invited co-facilitator. Tirana, Albania, September 10-14, 2018.

Council of Writing Program Administrators' Workshop. Invited co-facilitator. Sacramento, California, July 22-25, 2018.

"Teaching Threshold Concepts for Transfer of Knowledge?" Invited keynote. 7th Biennial Threshold Concepts Conference, Miami University, Oxford, Ohio, June 14, 2018.

"Collaborating Across Campuses: Benefits and Strategies." Invited keynote. Carolinas Writing Program Administrators Meeting in the Middle, Charlotte, North Carolina, February 16, 2018.

"Teaching Writing Across the University: Building on What Students Know from First-Year through Graduation." Invited Lecture. University of North Carolina – Wilmington, Wilmington, North Carolina, February 12, 2018.

“Teaching Writing Across the College: Building on What Students Know from First-Year through Graduation.” Invited Workshop. Colby-Sawyer College, New London, New Hampshire, January 11, 2018.

“Mentoring High-Impact Undergraduate Research.” Invited Pre-Conference Workshop. Association of Rhetoric and Writing Studies. El Paso, Texas, October 18, 2017.

“Quantitative Research.” Invited Workshop. Fourth Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 16, 2017.

Council of Writing Program Administrators’ Workshop. Invited co-facilitator. Knoxville, Tennessee, July 16-19, 2017.

“Collaborating on Assessment and Planning a DPT Global Education Consortium.” Invited Workshop and Consultation. 2017 Global Education Symposium for Doctor of Physical Therapy faculty. Elon University, Elon, North Carolina, April 22, 2017.

“Excellence in Mentoring Undergraduate Research.” Invited Workshop. York College of Pennsylvania, York, Pennsylvania, February 11, 2017.

“Undergraduate Research Matters.” Invited Plenary. York College of Pennsylvania, York, Pennsylvania, February 10, 2017.

“Teaching Writing Across the University: Building on What Students Know from First-Year through Graduation.” Invited Workshop. Georgetown University, Washington, D.C., February 6, 2017.

“Excellence in Mentoring Undergraduate Research.” Invited Workshop. Georgetown University, Washington, D.C., February 6, 2017.

“What We Know about Student Learning from Undergraduate Research.” Invited Plenary, with Jenny Olin Shanahan. Pre-ISSOTL Council on Undergraduate Research Workshop. Los Angeles, California, October 12, 2016.

“Quantitative Research.” Invited Workshop, with Mike Zerbe and Ethna Lay. Third Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 10, 2016.

“Affirming LGBTQIA Campus Members.” Invited Workshop, with Collie Fulford. Council of Writing Program Administrators Conference, Raleigh, North Carolina, July 15, 2016.

“Teaching for Writing Transfer.” Invited Workshop. University of North Carolina – Asheville, Asheville, North Carolina, May 18, 2016.

“Distributed Leadership.” Invited Workshop. University of North Alabama, Florence, Alabama, October 13, 2015.

“Understanding Mentoring Undergraduate Research Students.” Invited Plenary. University of North Alabama, Florence, Alabama, October 13, 2015.

“Productive Disruptions: Advancing Research-Informed Engaged Learning Practices.” Invited Keynote. Robert Morris University, Moon Township, Pennsylvania, October 8, 2015.

“Partnering in the Scholarship of Teaching and Learning.” Invited Workshop. Georgia College and State University, Milledgeville, Georgia, October 2, 2015.

“Making the Case for Publicly Engaged Scholarship in Tenure and Promotion Decisions.” Invited Consulting Session. Georgia College and State University, October 1, 2015

“An Overview of Quantitative Research.” Invited Workshop. With Karen Johnson, Sam Waddell, and Megan Schoettler. Second Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 26, 2015. (I also was invited to serve as a research mentor for 5 undergraduate researchers who are participating in the three-day workshop, September 25-27.)

“Designing for Transfer of Knowledge and Practices.” Invited Workshop, with Paula Rosinski. Communication across the Curriculum Program, University of North Carolina – Charlotte, May 13-14, 2015.

“Designing for Transfer of Writing Knowledge and Practices.” Invited Workshop. University Writing Program, University of North Carolina – Charlotte, February 6, 2015.

“Why (Undergraduate) Research?” Invited Plenary. Naylor Undergraduate Writing Research Workshop, York College, York, Pennsylvania, November 16, 2014.

International and National Conference Presentations (Peer-Reviewed)

Writing Studies Research

“Researching Transfer: Addressing the Challenges of Knowing What Works.” With Doug Downs, Dana Driscoll, Jeff Ringer, Elizabeth Wardle, Irwin Weiser, and Kathleen Yancey. Conference on College Composition and Communication, Kansas City, Kansas, March 16, 2018.

“Writing across Contexts: Current Research and Implications for Educational Development.” With Rebecca Frost Davis and Kara Taczak. Professional & Organizational Development Network in Higher Education (POD), Montreal, Canada, October 26, 2017.

“Advancing Quantitative Writing Research.” With Neil Baird, Bradley Dilger, Duncan Buell, and Chris Holcomb. Council of Writing Program Administrators 2017 Conference, Knoxville, Tennessee, July 21, 2017.

“Shape Shifting: Exploring Collaborative, Inter-Institutional and International Approaches towards the Identification of Frontier Taxonomies and Paradigm Shifts in Teaching, Learning, Research and Writing Models and Supports.” With Chris Anson, Stacey Cozart, Mary Deane Sorcinelli, Christiane Donahue, Alison Farrell, Peggy O’Neill, Ide O’Sullivan, Rachel Riedner, Tiffany Touma, Martha Townsend, and Carl Whithaus. Conference on College Composition and Communication, Portland, Oregon, March 18, 2017.

“Multiple Perspectives on Institutional Initiatives that Foster Writing as a High-Impact Practice Across and Beyond the University.” With Mike Carignan and Paula Rosinski. International Writing Across the Curriculum Conference, Ann Arbor, Michigan, June 23, 2016.

“Creating Cultures of Undergraduate Research: Four Perspectives.” With Dominic DelliCaprini, Jenn Fishman, and Jane Greer. National Council of Teachers of English, Minneapolis, Minnesota, November 21, 2015

“Investigating the Teaching of Writing as a High-Quality High-Impact Practice.” With Chris Anson and Liane Robertson. International Society for the Scholarship of Teaching and Learning, Melbourne, Australia, October 29, 2015.

“Understanding the Risks and Rewards of Multi-Institutional Research.” Conference on College Composition and Communication. Tampa, Florida, March 20, 2015.

“New Research on the Transfer of Writing Knowledge and Practice and Its Implications for High-Impact Writing-Intensive Courses Across the University.” Association of American Colleges & Universities, Washington, D.C., January 23, 2015.

“Threshold Concepts, Writing, and the Transfer of Learning.” Threshold Concepts in Practice Conference, Durham, England, July 10, 2014.

“*The Elon Statement on Writing Transfer* and Its Implications for Teaching Writing across Disciplines.” International Consortium for Educational Development Conference. Stockholm, Sweden, June 16, 2014.

“The Elon Statement on Writing Transfer and Its Implications for WAC.” Twelfth International Writing Across the Curriculum Conference. Minneapolis, Minnesota, June 13, 2014.

“Teaching for Transfer: Opening Opportunities for Student Success in Writing Across Contexts – The Elon Statement.” Conference on College Composition and Communication. Indianapolis, Indiana, March 21, 2014.

“Faculty Workload and Mentoring Undergraduate Research,” part of the pre-conference workshop on Designing Undergraduate Research Projects and Programs in Writing Studies. Conference on College Composition and Communication. Indianapolis, Indiana, March 19, 2014.

“The Elon Research Seminar and Current Understandings of Writing Transfer.” International Society for the Scholarship of Teaching and Learning 2013 Conference. Raleigh, North Carolina, October 3, 2013.

“Elon Statement on Writing Transfer.” Council of Writing Program Administrators 2013 Summer Conference. Savannah, Georgia, July 20, 2013.

“Current Understandings of Writing Transfer and the Elon Research Seminar.” Conference on College Composition and Communication. Las Vegas, Nevada, March 16, 2013.

"Connecting Teacher-Scholars: Igniting Multi-Institutional Research through a Research Seminar." National Council of Teachers of English Conference. Las Vegas, Nevada. November 16, 2012.

"Connecting Localities with Multi-Institutional Research." Council of Writing Program Administrators 2012 Summer Conference. Albuquerque, New Mexico, July 20, 2012.

"Mobile Writing Platforms and Multiple Genres: The Transfer of Writing Strategies from Informal-to-Formal Contexts." With Paula Rosinski. Conference on College Composition and Communication. St. Louis, Missouri, March 22, 2012.

Scholarship of Teaching & Learning / Faculty Development / Program Administration

"What Encourages Academic Staff to Engage in Systematic, Sustained Change in Teaching Practices?" With Katarina Martensson, Torgny Roxa, Deandra Little, Peter Felten, Kathryn Sutherland, David Green, and Beth Marquis. International Society for the Scholarship of Teaching and Learning. Bergen, Norway, October 26, 2018.

"Understanding and Fostering Faculty Change in Teaching." With David Green, Deandra Little, Torgny Roxa, and Kathryn Sutherland. International Consortium for Educational Development. Atlanta, Georgia, June 7, 2018.

"Integrating Off-Campus Global Learning with the University Experience." With Amanda Sturgill, Iris Berdrow, and Katia Levintova. Association of American Colleges & Universities, Washington, D.C., January 25, 2018.

"Hosting a SoTL Conference." With Nancy Chick, Huang Hoon Chng, Bettie Higgs, Beth Marquis, and Katarina Martensson. International Society for the Scholarship of Teaching and Learning. Calgary, Canada, October 13, 2017.

"Excellence in Mentoring Undergraduate Research and Inquiry." With Paul Miller, Ruth Palmer, and Brad Wuetherick. International Society for the Scholarship of Teaching and Learning. Calgary, Canada, October 12, 2017.

"Emerging Research and Lingering Questions about Integrating Study Away as Global Learning with the University Experience." With Nina Namaste, Lynette Bikos, and Lisa Jasinski. Association of American Colleges & Universities, San Francisco, California, January 28, 2017.

"Faculty Change Towards High-Impact Pedagogies." International Consortium for Educational Development. Cape Town, South Africa, November 23, 2016.

"Using the CEL-SoTL Data Archive to reexamine Scholarship of Teaching and Learning Evidence." Symposium on Scholarship of Teaching and Learning. Banff, Canada, November 11, 2016.

"Fostering 'Evidence 3' Scholarship of Teaching and Learning with a Data Archive." International Society for the Scholarship of Teaching and Learning. Los Angeles, California, October 14, 2016.

“Emerging Research and Lingering Questions about Scaling Access to Mentored Undergraduate Research.” With Tim Peeples, Paul Miller, Jenny Shanahan, and Laura Behling. Association of American Colleges & Universities, Washington, D.C., January 21, 2016.

“Increasing the Impact of SoTL: Supporting Changes in Practice through SoTL Transfer.” Presentation. With Peter Felten and Brad Wuetherick. International Society for the Scholarship of Teaching and Learning, Melbourne, Australia, October 28, 2015.

“Crossing Thresholds Across the Curriculum.” With Sherry Linkon, Margy MacMillan, and Janice Miller-Young. International Society for the Scholarship of Teaching and Learning, Quebec City, Canada, October 24, 2014.

“New Research on Student Experiences with High-Impact Practices: Effective and Efficient Ways to Implement, Connect, and Scale.” With Peter Felten, Michael Reder, Luke Millard, Jeffrey Coker, and Desiree Porter. Association of American Colleges & Universities, Washington, D.C., January 25, 2014.

"Foundations in SOTL." Ignite Presentation, Opening Plenary. International Society for the Scholarship of Teaching and Learning 2013 Conference. Raleigh, North Carolina, October 2, 2013.

“Integrating Multi-Institutional Research into ‘Big Tent’ SoTL.” International Society for the Scholarship of Teaching and Learning. Hamilton, Canada, October 26, 2012.

“Transforming Faculty Development through SoTL in a First-Year Writing Program.” International Society for the Scholarship of Teaching and Learning. Milwaukee, Wisconsin, October 23, 2011.

“Exploring Radical Research.” With Maggie Castor and Stephen Bloch-Schulman. International Society for the Scholarship of Teaching and Learning. Milwaukee, Wisconsin, October 22, 2011.

“Combining Resources for Educational Development: Strategies to Enhance College Writing.” With Catherine King and Peter Felten. 35th Annual Professional and Organizational Development Conference. St. Louis, Missouri, November 5, 2010.

"Rhetorical Digital Literacies: The Interplay Between Research and Pedagogies," with Paula Rosinski. 13th Annual Association of Teachers of Technical Writing Conference, Louisville, Kentucky, March 17, 2010.

“Student Perceptions of Service-Learning: Measuring the Impact of Redesigning with Students.” International Society for the Scholarship of Teaching and Learning. Bloomington, Indiana, October 23, 2009.

“Building a Community of Practice around First-Year Writing.” International Society for the Scholarship of Teaching and Learning Conference. Edmonton, Alberta, Canada, October 16, 2008.

“Faculty Writing Residencies as WAC Community-Building Initiatives.” With Peter Felten and Michael Strickland. Ninth International Writing Across the Curriculum Conference. Austin, Texas, May 30, 2008.

“Administrative Rotations: Supporting Innovation and Collaboration in Teaching, Research, and Professional Development.” With Tim Peeples, Paula Rosinski, and Michael Strickland. Eighth International Writing Across the Curriculum Conference. Clemson, South Carolina, May 19, 2006.

“Instructors Writing Their Way into a University Writing Curriculum.” Conference on College Composition and Communication. San Francisco, California, March 17, 2005.

“Designing For Social Action: FYC Students Writing Their Way into the University.” With Shirley K Rose, Jonikka Charlton, and Hilary Fezzey. Council of Writing Program Administrators 2003 Summer Conference. Grand Rapids, Michigan, July 11, 2003.

“Digital Representations of Disciplinary History: Electronic Archives and Composition.” Computers and Writing 2003. West Lafayette, Indiana, May 23, 2003.

“Fostering Better Writing Through Exploration.” Conference on College Composition and Communication. Chicago, Illinois, March 21, 2002.

“Exploring Learning Communities and WAC Theory.” 5th National Writing Across the Curriculum Conference. Bloomington, Indiana, June 1, 2001.

English as a Second Language/Second Language Writing

“A Case for the Scholarship of Teaching and Learning in Second Language Writing.” Symposium on Second Language Writing, Jinan, China, October 19, 2013.

“Communities of Practice in Second Language Writing.” Symposium on Second Language Writing, West Lafayette, Indiana, September 6, 2012.

“Institutionalizing L2 Writing.” Invited Speaker, with Paul Kei Matsuda, Susan Miller-Cochran, Kevin Eric DePew, and Christina Ortmeier-Hooper. Symposium on Second Language Writing, Tempe, Arizona, November 7, 2009.

“Collaborative Partnerships in Writing Research.” Discussion Group. Teaching English to Speakers of Other Languages. New York, New York, April 5, 2008.

“Exploring Intersections Between Writing and Special Education.” With Elizabeth Patton and Scott Patton. Teaching English to Speakers of Other Languages. Seattle, Washington, March 23, 2007.

“Writing Fellows and Beyond: Meeting the Needs of L2 Writers Across Campus.” Workshop presenter. Conference on College Composition and Communication. Chicago, Illinois, March 22, 2006.

“Crossing Bridges with Second Language Writing Partnerships.” Discussion Group. Teaching English to Speakers of Other Languages. Tampa, Florida, March 17, 2006.

“English Language Learners and Writing Instruction: Developing Strategies and Approaches.” Workshop presenter. National Council of Teachers of English. Pittsburgh, Pennsylvania, November 21, 2005.

“Mapping Post-Secondary Classifications and Second Language Writing Research.” Symposium on Second Language Writing. West Lafayette, Indiana, October 1, 2004.

“Understanding the Needs of International Students: Writing Across the Curriculum and Second Language Writing Intersections.” Seventh National Writing Across the Curriculum Conference. St. Louis, Missouri, May 21, 2004.

“Public Representations of Second Language Writing Research.” American Association of Applied Linguistics Conference. Portland, Oregon, May 4, 2004.

“Models of Intersection: Writing Centers and ESL Writing Programs.” Conference on College Composition and Communication. San Antonio, Texas, March 27, 2004.

Workshop Co-chair. “Working with Second Language Writers: Demographics, Assessment, Placement, and Instruction.” Conference on College Composition and Communication. San Antonio, Texas, March 24, 2004.

“Writing Center/Second Language Writing Program Intersections and Their Implications.” International Writing Centers Association—National Conference on Peer Tutoring in Writing Joint Conference. Hershey, Pennsylvania, October 25, 2003.

“FYI: ESL FAQ—Placement.” Conference on College Composition and Communication. New York, New York, March 20, 2003.

Workshop Co-chair. “Part II: Life as a Defacto ESL Writing Specialist: Coping with Day-to-Day Concerns While Asserting the Intellectual Value of Your Work.” Conference on College Composition and Communication. New York, New York, March 19, 2003.

Workshop Co-chair. “Placement Matters: Options and Implications in the Placement of Second Language Writers in Composition Courses.” Conference on College Composition and Communication. Chicago, Illinois, March 20, 2002.

“Raising Awareness of Others Through Texts.” National Council of Teachers of English. Milwaukee, Wisconsin, November 17, 2000.

“An Inclusive Classroom: Making Cultural Studies Based Writing Classes Cross-Cultural.” Second Language Writing Symposium. West Lafayette, Indiana, September 15, 2000.

Regional and Local Conference Presentations

“Writing and the Question of Transfer: The Elon Statement.” South Atlantic Modern Language Association 2013 Conference. Atlanta, Georgia, November 9, 2013. (Conference on College Composition and Communication Sponsored Session)

"A 20x20 Introduction to Writing Transfer Research." South Atlantic Modern Language Association. Durham, North Carolina, November 11, 2012. (Conference on College Composition and Communication Sponsored Session)

"Writing Transitions/Writing Thresholds." Elon Teaching and Learning Conference. Elon University, August 18, 2011.

"First-Year Digital Literacies: Teaching and Researching Technology-Enriched Innovations." Carolinas Writing Program Administrators Meeting in the Middle. Charlotte, North Carolina, February 18, 2011.

"Assessing the Classroom: Assessing Student Work on Blogs and Wikis." With Harlen Makemson. Center for the Advancement of Teaching and Learning and Writing Across the Curriculum Joint Workshop. Elon University, October 12, 2010.

"Extending the Classroom with Blogs & Wikis." With Harlen Makemson. Elon Teaching and Learning Conference. Elon University, August 19, 2010.

"Digital Literacies: A Quantitative Study of First-Year Elon Students." Celebration of Faculty Scholarship. Elon University, April 27, 2010.

"Supporting ESL Writers: Dispelling Myths, Developing Strategies." With Susan Miller-Cochran (NCSU) and GiGi Taylor (UNC Chapel-Hill). Carolinas Writing Program Administrators Meeting in the Middle. Charlotte, North Carolina, February 19, 2010.

"Playing the WPA Game: Reassessing our Praxis and Allies as We Work Towards Objectives in Tight Financial Times." Carolinas Writing Program Administrators Fall Conference. Little Switzerland, North Carolina, September 21, 2009.

"Writing Courses Online: Dare We Go There?" With Tony Atkins, Will Banks, Susan Miller-Cochran, and Wendy Sharer. Carolinas Writing Program Administrators Meeting in the Middle. Charlotte, North Carolina, February 13, 2009.

"Beyond the Classroom: Taking Student Writing Public." With Michael Strickland. Innovations in Instruction. Elon University, August 21, 2008.

"Backwards Design: Considering Course Objectives in Service Learning." With Ashley Holmes. North Carolina Campus Compact 10th Annual Service-Learning Conference. Elon, North Carolina, February 13, 2008. (Peer Reviewed)

"Preventing Plagiarism." With Paula Rosinski. Jointly sponsored by Elon Writing Program Administrators and the Center for the Advancement of Teaching and Learning. Elon University, September 28, 2007.

"Researching Placement Practices for First Year Writing." Carolinas Writing Program Administrators. Little Switzerland, North Carolina, September 24-26, 2007.

"Strategies and Resources for Integrating Writing across the Curriculum." With Paula Rosinski. Innovations in Instruction. Elon University, August 17, 2006.

"Supporting Second Language Writers." Learning Through International Experiences. Elon University, September 29, 2005.

“Composing Arguments: A Multimedia Approach to Teaching Argument.” *Innovations in Instruction*. Elon University, August 15, 2005.

“Clients Write Back: Reexamining Client Based Projects.” *Professional Writing Program’s Technology and Pedagogy Showcase*. Purdue University, October 28, 2003.

“Teaching Portfolios.” With Irwin Weiser. *Introductory Writing Program Extended Orientation*. Purdue University, April 2003.

“Creating a Teaching/Teacher Portfolio.” *Introductory Writing Program Extended Orientation*. Purdue University, March 11, 2003.

“Scraps of Testimony in Ida Fink’s ‘A Scrap of Time’ and ‘The Table’: The Postmodern Impossibility of Achieving a Collective Memory.” *Southwest/Texas Popular Culture Association/American Culture Association*. Albuquerque, New Mexico, February 13, 2003. (Peer Reviewed)

“The Teaching Portfolio.” Invited talk for the History Graduate Student Association. Purdue University, November 21, 2002.

“Creating Visuals: Using Local Data to Make Visual Arguments.” *Professional Writing Program’s Technology and Pedagogy Showcase*. Purdue University, October 17, 2002.

“Involving Students in the Formulation of Peer Review.” *Introductory Writing Program Brown Bag on Peer Review*. Purdue University, February 12, 2002.

“Cultural Studies Impairing Success?: A Call for Cross-Cultural References.” *Western States Composition Conference*. Tempe, Arizona, October 27, 2001. (Peer Reviewed)

“Raising Cultural Awareness Through Linked Courses.” *Indiana Teachers of English to Speakers of Other Languages*. Indianapolis, Indiana, October 14, 2000. (Peer Reviewed)

Service

Service to Profession

- Secretary (Elected Officer), Conference on College Composition and Communication Executive Committee, December 2015-
- Chair, Communications Committee, International Society for the Scholarship of Teaching and Learning, 2014-
- Member, Conference on College Composition and Communication Committee on Undergraduate Research, 2014-
- Consulting Editor and Reviewer for *College Teaching*, 2013-
- United States Regional Vice President, International Society for the Scholarship of Teaching and Learning, 2016-2018
- Board Member and Web/List Manager, Carolinas Writing Program Administrators, 2007-2017
- Reviewer for:
 - *College Composition and Communication (CCC)*, 2012, 2013, 2014, 2015, 2018
 - *Composition Forum*, 2013, 2015, 2017

- *International Journal for Academic Development*, 2017, 2018
- *Journal of Second Language Writing*, 2012, 2014, 2016
- *Journal of Writing Assessment*, 2017, 2018
- *Multicultural Perspectives*, 2017
- *Partnerships: A Journal of Service-Learning and Civic Engagement*, 2012-
- *Research in the Teaching of English*, 2017
- *Teaching and Learning Inquiry*, 2016, 2018
- *TESOL Journal*, 2012, 2013, 2014, 2015, 2016
- *WPA: Writing Program Administration*, 2014, 2015, 2016
- *Writing Center Journal*, 2014
- Proposal Reviewer for:
 - International Society for the Scholarship of Teaching & Learning Conference, 2010, 2012, 2013, 2015, 2016, 2017, 2018
 - Symposium on Scholarship of Teaching and Learning, 2018
 - Conference on College Composition and Communication, Stage One Reviewer for the 2003, 2016, 2017, 2018, and 2019 Conferences
 - TESOL Convention, 2007, 2009, 2010, 2013
 - Professional and Organizational Development (POD) Network in Higher Education Conference, 2011
 - American Association of Applied Linguistics and the Canadian Association of Applied Linguistics 2006 Joint Conference
- Judge for the Janice M. Lauer Award celebrating new Rhetoric and Composition scholarship conducted by Purdue University students in the Rhetoric and Composition PhD Program, 2015
- International Society for the Scholarship of Teaching and Learning, 2013 Conference Co-Chair
- Seminar Leader and Local Organizer, Elon Research Seminar on Critical Transitions: Writing and the Question of Transfer, 2011-2013
- Member, Conference on College Composition and Communication Executive Committee, 2010-2013
- Member, Conference on College Composition and Communication Committee on Second Language Writing, 2005-2010 (Secretary, 2005-2007)
- Conference Chair, Carolinas Writing Program Administrators, 2009
- Marckwardt Travel Grant Reader, TESOL, Inc., 2008
- Past-Chair, Second Language Writing Interest Section, TESOL, Inc., 2007-2008
- Chair, Second Language Writing Interest Section, TESOL, Inc., 2006-2007
- Chair-elect (Inaugural), Second Language Writing Interest Section, TESOL, Inc., 2005-2006
- Textbook Proposal Reviewer for Thomson/Wadsworth, 2004
- Editorial Assistant for *Journal of Second Language Writing*, 2000-2004
- Editorial Assistant for *WPA: Journal of the Council of Writing Program Administrators*, 2000-2003
- Communication Management Planning Team Member, Computers and Writing, 2003
- Textbook Proposal Reviewer for Thomson Learning, 2002
- Editorial Assistant, McGraw Hill/Mayfield, 2000-2002

Service to Elon – University Level

- LGBTQIA Inclusion Advisory Committee, 2017-
- Intellectual Climate Working Group, 2016-
- Faculty Writing Residency, facilitator, 2006-
- College of Arts & Sciences Internships Faculty Advisory Committee, 2014-2018
- Dean of the School of Communications Search Committee, 2017-2018

- University Curriculum Committee, 2016-2018
- LGBTQIA Task Force Implementation and Assessment Committee, 2014-2017
- Writing Center Director Search Committee, 2015-2016
- Academic Service-Learning Faculty Advisory Committee, 2007-2016
- Promotion and Tenure Committee, 2013-2015 (Chair, 2014-2015)
- LGBTQIA Task Force, 2013-2014
- Arts and Humanities Curriculum Committee, 2010-2013 (chair, 2010-2012)
- Elon College Fellows Learning Community, advisor, 2009-2013 (co-advisor, 2008-2009)
- Danielely Neighborhood Association Committee, 2011-2013
- Advisory Committee for the Isabella Cannon Centre for International Studies, 2009-2012
- Elon Writing Program Administrators (eWPA) Committee, 2005-2011
- College Writing/English 110 Advisory Committee, Core Curriculum/Department of English, 2005-2011 (Chair, Fall 2005, 2006-2011)
- General Studies Director Search Committee, 2010-2011
- Student Life Writing Group, consultant, 2008
- General Studies Council Member, 2005-2008 (Chair, 2007-2008)

Service to Elon – Department Level

- Professional Writing & Rhetoric Committee, Department of English, 2004- (Chair, 2005-2006, 2008-2013, Fall 2014; Co-Chair, 2006-2007, 2013-2014)
- Department of English Long Range Planning Committee, 2017-
- Department of English Special Projects Committee, 2015-2017 (Chair, 2016-2017)
- Department of English Curriculum Committee, 2012-2015
- Search Committee for Lecturer in Composition, Department of English, 2013-2014
- Department of English Planning Committee, 2005-2012
- Search Committee for Lecturer in English (First-Year Writing), Department of English, 2009
- English Education Committee, Department of English, 2004-2009 (Janet Warman, Chair, 2004-2006; Kimberly Pyne, Chair, 2006-2009)
- Search Committee for Lecturer in English (First-Year Writing), Department of English, 2007-2008 (Chair)
- Search Committee for Lecturer in Rhetoric and Composition, Department of English, 2007
- Search Committee for Assistant Professor in Renaissance, Department of English, 2006-2007
- Admissions Liaison, Department of English, 2004-2007
- Search Committee for Lecturer Positions, Department of English, 2004-2005

Service at Prior Institutions

- Sponsor for ICaP Teaching Portfolio Award, Purdue University, 2003-2007
- Reviewer, Kathryn H. Mostel Teaching Portfolio Award, Purdue University, 2003
- Authored “Trademarks of Successful Conferences: Learning from Our Students” article in program newsletter, *ICaP News*, Purdue University, Fall 2003
- Evaluator, Future Problem Solving Program, Wyoming and Indiana Divisions of FPSP, 1996-2002
- Editor, *The Reading Room: Reading Recommendations from University of Wyoming Faculty and Administrators* for the Library Development Office, University of Wyoming, 1999
- Ralph E. McWhinnie Assistant, University of Wyoming Libraries, 1998-1999
- Writer, Cooperative Extension Service: Children, Youth, and Family at Risk Program, Learning Skills and Learning Styles Fact Sheets, University of Wyoming, 1998

Professional Memberships

Conference on College Composition and Communication (CCCC)
International Society for the Scholarship of Teaching & Learning (ISSOTL)
Professional and Organizational Development Network in Higher Education (POD)
Council of Writing Program Administrators (CWPA)
Carolinas Writing Program Administrators (CarolinasWPA)
Association of Teachers of Technical Writing (ATTW)
National Council of Teachers of English (NCTE)
Teachers of English to Speakers of Other Languages (TESOL)

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